



Unlike Any Other Medical School: The USU School of Medicine

A Guide for Prospective Students

SCHOOL OF
MEDICINE



Uniformed
Services
University

TABLE OF CONTENTS

About the USU School of Medicine	1
Mission	1
Vision	2
Values	2
Mission Domains	2
Education	2
Research and Scholarship	2
Leadership and Service	3
Message from the Dean	4
Message from the Associate Dean for Admissions	5
The Nation’s Health Sciences University	6
A Debt-Free Education.....	7
Admission Requirements	8
General Requirements	8
Test Requirements	8
Academic Requirements*	9
Admission Procedures	9
Application.....	9
Admission Inquiries	9
Why USU?	11
Top Ten Reasons to Attend USU.....	12
USU vs. HPSP	15
Enlisted to Medical Degree: The EMDP2 Program	18
Longitudinal Coaching Program	18
Attending Medical School at USU	19
Molecules to Military Medicine (M2MM) Curriculum - Overview.....	19
Pre-Clerkship.....	21
Military Medical Practice and Leadership (MMPL)	22
Core Clerkships.....	23
Post-Clerkship	24
Bench to Bedside and Beyond (B3).....	24
Capstone Research.....	25

Additional Information	25
Grading Policy.....	26
Tuition, Books, and Equipment.....	26
Advance Standing and Transfer	26
Service Status.....	26
Service Obligation	27
Individual Ready Reserve.....	27
Base Pay	27
Basic Allowance for Housing.....	27
Basic Allowance for Subsistence	28
Longevity Credit.....	28
Save Pay Provision	28
Leave.....	28
Benefits.....	29
Healthcare - The University Family Health Center	29
Student Life	30
Academic and Professional Societies	30
Student Government	30
Service and Social Groups.....	31
Specialty Interest Groups.....	31
Sports and Recreation	32
Physician-Scientist Program at USU: MD / PhD	33
Financial Support and Military Service.....	33
Application and Admission	33
Curriculum	33
Other Dual Degree Options	34
Graduate Study	35
Programs and Research Areas.....	35
FAQs	37
Points of Contact	39

ABOUT THE USU SCHOOL OF MEDICINE

The USU School of Medicine (SoM) trains and educates physicians, scientists, and health professionals dedicated to leadership and service in the U.S. Armed Forces or Public Health Service. Our students are commissioned officers in the Army, Navy, Air Force, Coast Guard, and Public Health Service (PHS). They receive full military pay and benefits (as well as a tuition-free medical education) and repay the nation through service commitments (seven years for military, ten years for PHS). The School of Medicine has three priorities:

1. As the Nation’s military medical academy, the USU School of Medicine produces military physician-leaders and scientists who will drive innovation in academia and federal service.
2. The USU School of Medicine is the focal point for medical education and training throughout the military physician’s career lifecycle.
3. As a key Federal research and graduate education center, the USU School of Medicine serves as the nexus of biomedical science, health services research, and innovation for the Military Health System (MHS).

A major research institution (among the top five percent of federally funded research institutions, with over 1,500 peer-reviewed publications in 2025), USU conducts research on military-relevant topics including TBI, PTSD, rehabilitation and prosthetics, precision medicine, emerging infectious diseases, cancer, trauma care, and more. School of Medicine alumni comprise 25% of Military Health System physicians and 33% of MHS leadership; and our graduates have a half-century history of greater retention rates than any other MHS accession source. The USU School of Medicine has been leading biomedical research and innovation, advancing public health, and educating tomorrow’s military physician-leaders for over 50 years.

MISSION

The Uniformed Services University School of Medicine trains Army, Navy, Air Force, Coast Guard, and PHS physicians, public health practitioners, psychologists, and biomedical scientists to support our nation’s military and public health systems, the National Security and Defense Strategies of the United States, and the readiness of our Uniformed Services. As the Leadership Academy of Military Medicine, we prepare our students to become outstanding clinical practitioners, researchers, and leaders.

“USU is the only medical school that is solely dedicated to educating and training future military physicians to support those serving in harm’s way.”

ENS Ian McMenamin
Class of 2026



VISION

We aim to be our Nation's preeminent military medical training and research institution, indispensable to our national health security in war or peace.

VALUES

- Compassion and Caring
- Ethics and Integrity
- Excellence in Scholarship
- Innovation
- Selfless Service

“I have learned that USU is much more than a medical school. It is a leadership laboratory, an academic powerhouse, and an institution that values above all else, living on the moral high ground. USU graduates are not just exceptional physicians; they are military men and women of integrity and honor.”

ENS Noelle de Vente
Class of 2029



MISSION DOMAINS

EDUCATION

The SoM trains and educates physicians, scientists, and health professionals dedicated to leadership and service careers in the U.S. Armed Forces or Public Health Service. Our curriculum centers around four key priorities:

1. **Integration** - Coursework incorporates rigorous exchange among the three graduate-level schools of the Uniformed Services University (School of Medicine, Graduate School of Nursing, Postgraduate Dental College) as well as the educational components of the School of Medicine's Centers and Institutes.
2. **State-of-the-Art Instruction** - Our students benefit from advanced teaching methodologies, such as distance learning, integrated teaching, simulations and simulators; combined with proven medical education systems and technologies.
3. **Academic Rigor** - A USU School of Medicine education is competitive and stimulating, designed to challenge students and prepare them for a medical career in the uniformed services.
4. **Military Relevance** - Our students receive thorough preparation to become outstanding military leaders as well as superb physicians, scientists, and health professionals. This training incorporates a strong emphasis on ensuring that graduates can demonstrate proficiency in the Knowledge, Skills, and Abilities (KSAs) of a Joint Expeditionary Medical Officer (JEMO).

RESEARCH AND SCHOLARSHIP

The School of Medicine focuses on military-relevant research in six categories:

1. **Basic research** - Developing new knowledge
2. **Translational / applied research** - Applying basic sciences to practical applications of interest to the DoW and PHS
3. **Clinical research** - Generating and applying new knowledge to a range of populations and individuals
4. **Health systems and operations research** - Generating and applying new knowledge to health systems worldwide
5. **Population health research** - Research that focuses on health outcomes across various populations, with an emphasis on improving health outcomes
6. **Health policy research** - Development, application, and evaluation of knowledge around which effective policy can be based

“The culture at USU is incredible, in large part from the diversity of experience in each class and the close-knit fireteams. My classmates and I have grown tremendously in purpose, emotional intelligence, and bearing.”

2d Lt Frank Lin
Class of 2027



LEADERSHIP AND SERVICE

1. **Professional development for military medical officers** - The School of Medicine curriculum incorporates leadership training and development into every aspect of classroom instruction and clinical practice. Our students gain the necessary skills and knowledge to lead at all levels of the Nation’s uniformed health services.
2. **Thought leadership for the military medical and public health communities** - The School of Medicine is a dependable source of knowledge, analysis, and insight for military medical leaders.
3. **Service** - School of Medicine faculty, staff, and students serve local and global communities, and promote U.S. interests at home and abroad.

MESSAGE FROM THE DEAN



If you're reading this, then you are considering a career that combines two of the most noble career aspirations: serving our country and caring for the sick, injured, and vulnerable. Military medical officers care for service members, veterans, and their families while advancing public health, participating in groundbreaking medical research, and protecting the Nation. Many careers may be less demanding or more lucrative. None are more rewarding.

USU is not the only pathway to military medicine, but as the Nation's military medical academy, we offer a distinctly military experience that prepares our graduates to lead and serve as both physicians and military officers. Research shows that USU's leadership and operational medicine training instills graduates with greater confidence and ability to perform during a first deployment than graduates of civilian medical schools. (Cole R et al. "Impact of Medical School on Military Physicians' Readiness for their First Deployment," *Military Medicine* 2022). Additional research demonstrates that USU School of Medicine graduates enter residency notably better prepared for military medical service than their civilian medical school counterparts (Cole R et al. "A Comparison of HPSP and USU Graduates' Preparation for Residency," *Military Medicine* 2022). About 70 percent of our faculty are current or prior military officers, which means that our students benefit from the experience of military physicians from all specialties and service branches, at every level.

During increasingly challenging and uncertain times, the USU School of Medicine's mission is clearer and more urgent than ever; and our commitment to education, scholarship, and service remains steadfast. We look forward to welcoming the next generation of aspiring leaders in military medicine.

Eric Elster, MD, FACS, FRCS Eng (Hon.)
CAPT, MC, USN (Ret.)
Professor of Surgery
Professor of Molecular and Cell Biology
Dean, School of Medicine

MESSAGE FROM THE ASSOCIATE DEAN FOR ADMISSIONS



As you begin your journey toward a career in medicine, your research should consider every aspect of the medical student experience, from education to research opportunities to post-graduation career prospects. With this in mind, the USU Office of Admissions and Recruitment developed this brochure to provide prospective students with a comprehensive overview of the student experience at USU, from application through graduation.

USU offers a world-class medical education and an unparalleled student experience. Our students represent a wide range of backgrounds and experiences, including professional and volunteer work and study in many fields. Many of our students enter medical school with exceptional records of accomplishment in academics, athletics, music and art, and public and military service. USU students have earned combat decorations, published research in prestigious journals, competed as Olympic athletes, and performed on world-famous stages. Some of our students begin medical school immediately after completing their undergraduate degrees; while others come with years of experience in military service or other career fields. But no matter where you might fall in that spectrum of academic and professional experience, I can confidently state that you will not find a more talented, hardworking, and interesting group of people than your prospective classmates here at USU.

USU School of Medicine students learn and work in the heart of the military medical and federal research community. Walter Reed National Military Medical Center is our next-door neighbor, and the National Institutes of Health is located directly across the street. Our faculty are committed to excellence in medical education, military medicine, public health, science, technology, and patient care; and our students have opportunities for learning, service, research, and travel that other medical schools cannot offer.

We encourage you to read this brochure, and consider visiting campus during one of our Open House events. The Office of Admissions and Recruitment is here to answer your questions and provide any information you may need to help plan your future in military medicine. We encourage you to reach out with any questions you might have, and we look forward to welcoming you to USU.

Danielle B. Holt, MD, MSS, FACS
COL, MC, USA
Associate Dean, Admissions and Recruitment
Associate Professor of Surgery
Uniformed Services University School of Medicine



THE NATION'S HEALTH SCIENCES UNIVERSITY

The Uniformed Services University of the Health Sciences (USU) is located on the grounds of the Walter Reed National Military Medical Center in Bethesda, Maryland, and is the Nation's only federal school of medicine and the health sciences. USU's close proximity to the National Institutes of Health, the National Library of Medicine, and Walter Reed make it the ideal location for medical education and research.

USU was established by Congress in 1972 to provide career medical officers to serve the Nation. More than 5,000 physicians have graduated since the School of Medicine opened its doors in 1976, and many of them have served in top military and medical leadership positions around the world. USU is a non-traditional medical school with a year-round, four-year curriculum that is nearly 700 hours longer than the typical curriculum at other American medical schools. These additional hours focus on epidemiology, tropical medicine, emerging infectious diseases, trauma care, military leadership and field exercises, disaster medicine, and other areas of study directly relevant to the unique requirements of service as a uniformed physician.

USU medical student body Academic year 2025 - 2026

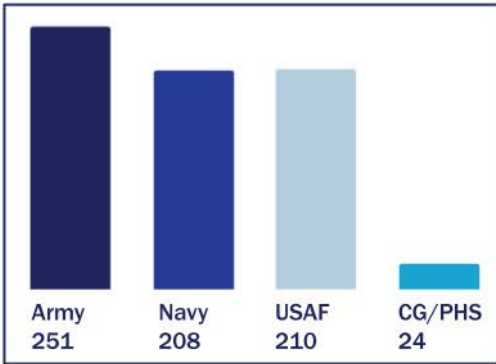
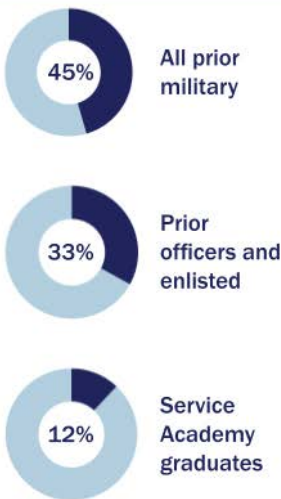


Medical students
693

Avg undergrad GPA
3.7

Avg MCAT score
510

Acceptance rate
13%



Student population by Service branch

A DEBT-FREE EDUCATION

USU students are able to focus on their education without incurring debt. Medical students enter the University as commissioned officers in one of five uniformed services: Army, Navy, Air Force, Coast Guard, or Public Health Service. No prior service is required for admission to USU. Students pay no tuition or fees; and in fact, receive the full salary and benefits of a uniformed officer throughout their four years at the University in exchange for a seven-year active duty service commitment (PHS students incur a ten-year service obligation).

These benefits include free medical and dental care for students and eligible family members, a housing allowance, and 30 days of paid leave annually. Books and laboratory equipment are also provided at no charge. Prior to matriculation, all incoming students attend a four-to six-week officer orientation program where they learn about the customs and traditions of life in their respective services as well as the responsibilities of a uniformed officer (students with prior service as commissioned officers are exempt from this requirement). This orientation ensures a smooth transition to military medical school for students with no prior commissioned officer experience. Students then proceed to USU for the beginning of their formal medical education. Upon graduation, students are promoted to the rank of O-3 (Captain for Army/Air Force, and Lieutenant for Navy/Public Health Service/Coast Guard).



Commencement 2025

ADMISSION REQUIREMENTS

GENERAL REQUIREMENTS

Applicants must be U.S. citizens and must meet the physical and security requirements for holding a commission in the uniformed services. Both civilians and military personnel are eligible for admission. However, service members must have approval from their military departments or sponsoring components as part of their application (including the service academies, scholarship and non-scholarship ROTC, advanced ROTC, and Reserve Components). All students must be at least 18 years old at the time of matriculation, but no older than 36 as of June 30 in the year of matriculation.¹

¹ Applicants who will be older than 36 on 30 June the year they would matriculate will need an age waiver from their service to receive a decision on their application. The admissions office will handle this process after applicants are invited to interview. Waiver decisions are the sole discretion of the service.



"Discharge Quest" - Class of 2029 medical students play a learning game, August 2025

TEST REQUIREMENTS

Applicants to the School must take the Medical College Admissions Test (MCAT), a standardized examination designed to measure general and specific aptitude for medical studies. Applicants must provide scores from tests that have been taken within three years of desired matriculation.

ACADEMIC REQUIREMENTS*

Applicants must have been awarded a baccalaureate degree from an accredited academic institution in the U.S., Puerto Rico, or Canada by June 1st of the year of desired matriculation, and must have completed the following coursework:

- One academic year of general or inorganic chemistry with lab
- One academic year of physics with lab
- One academic year of organic chemistry with lab, or one semester of organic chemistry with lab and one semester of biochemistry
- One academic year of biology with lab
- One academic year of writing-intensive humanities, languages, social sciences, or psychology
- One semester of calculus or statistics (beginning in 2028 (incoming Class of 2032), all applicants must have at least one semester of calculus - statistics alone will not fulfill the math requirement)

**Prerequisite courses may be taken in a classroom setting or online. Community college courses may be used to satisfy these requirements. Advanced Placement and International Baccalaureate courses for which one has been awarded college credit may also be used to satisfy these requirements. It is highly encouraged that those with Advanced Placement or International Baccalaureate credit take upper level science courses to demonstrate their ability to succeed in a rigorous and advanced science curriculum.*

ADMISSION PROCEDURES

APPLICATION

The School of Medicine participates in the American Medical College Application Service (AMCAS). Applications are available directly from AMCAS online: <https://students-residents.aamc.org/applying-medical-school-amcas/applying-medical-school-amcas>.

ADMISSION INQUIRIES

The USU Office of Admissions is available to assist any prospective student with information about applying to USU, our curriculum, our academic programs and policies, and student life at USU. Contact:

Uniformed Services University of the Health Sciences
Office of Admissions, Room A1041
4301 Jones Bridge Road
Bethesda, MD 20814 - 4799
301 295 3101
Email: admissions@usuhs.edu
Web: <https://medschool.usuhs.edu/admissions>

MILITARY MEDICAL COMMUNITY

MMC

Military
Medical
Community

The [Military Medical Community \(medschool.usuhs.edu/resources/mmc\)](https://medschool.usuhs.edu/resources/mmc) is a “one-stop shop” for aspiring military physicians - undergraduate students interested in USU, HPSP, or any pathway to military medicine are encouraged to join.

WHAT DOES THE MMC OFFER?

- **Mentorship and networking:** In-person and virtual events allow aspiring students and applicants to meet and connect with military physicians and medical students.
- **Local chapters:** Interested students can now establish local chapters at civilian medical schools and undergraduate institutions.
- **A one-stop shop:** The MMC is a central hub for application information, residency match education, and leadership development for USU and HPSP scholars.

[Sign up](#) to receive our newsletter and event invites. If you are interested in a military medical career, you belong in the Military Medical Community.



A realistic look at operational medicine: Class of 2027 at Operation Gunpowder, 2026

WHY USU?



Annual visit to Antietam National Battlefield, August 2025

TOP TEN REASONS TO ATTEND USU

1. **A debt-free medical education** -

USU students pay no tuition, and receive full military pay and benefits (including access to [world-class health care for students, spouses, and children](#)) throughout the four years of medical school.

“I am glad I chose USU because I feel incredibly supported especially by my peers. We are all training towards a common goal and will be caring for each other and each other’s families, so there is always a high level of respect and collaboration in everything we do.”

2. **A vibrant community** - The

School of Medicine is home to students, faculty, and staff from many countries and communities, and with wide-ranging personal and professional experiences. Campus events and celebrations and extracurricular activities and clubs allow students to network, socialize, and connect with new friends.

2LT Lily Johnson
Class of 2029



3. **USU students begin their military medical careers better prepared than their civilian counterparts** -

Research shows that USU’s leadership and operational medicine training instills graduates with greater confidence and ability to perform during a first deployment than graduates of civilian medical schools. (Cole R et al. “Impact of Medical School on Military Physicians’ Readiness for their First Deployment,” *Military Medicine* 2022). Additional research demonstrates that USU School of Medicine graduates enter residency notably better prepared for military medical service than their civilian medical school counterparts.

4. **The School of Medicine is a top research institution**, and students are afforded the opportunity to participate in research. Over eighty percent of our 2025 graduating class completed Capstone research projects, and many of our students publish their research in peer-reviewed journals.

5. **Travel, adventure, opportunity** - All USU students travel around the United States to complete their clinical rotations and have opportunities to participate in operational activities. In 2025, our students participated in all-military athletic competitions, presented at symposia and conferences, attended specialized military training schools (including Army Airborne School), traveled abroad for operational training opportunities, observed training exercises aboard the USNS Mercy, and more.

6. **Military-unique curriculum -**

USU students learn everything that medical students learn in civilian medical schools. Additionally, USU's military-unique curriculum offers instruction in operational medicine, officership, and leadership.

“I am glad I chose USU because of the family that I gained here. From the faculty to the staff to my classmates, everyone is so supportive and truly wants to see everyone succeed. I know that at any given time, I can reach out to anyone for anything, whether it's academic-related or otherwise, and I will have 100 hands reaching back for support.”

2d Lt Destiny Farmer
Class of 2029



7. **Unparalleled mentorship -**

Many USU faculty members are active duty and retired military officers, and the [Longitudinal Coaching Program](#) pairs students with faculty coaches for 1:1 support throughout the four years of medical school. Over 75 percent of Class of 2026 and Class of 2027 students (the first students to participate in the coaching program) rate the program as very effective and highly beneficial to their personal and professional development.

8. **Camaraderie and support -** The academic culture at USU encourages cooperation, collaboration, and mutual support. Within each class, students are organized into small teams that provide help and encouragement to all team members.

9. **An ideal location -** USU is located in the heart of the National Capital Region biomedical research community, next door to Walter Reed National Military Medical Center and across the street from the National Institutes of Health. There is always something to do in the DC metropolitan area - visit museums, enjoy nature and outdoor adventures, attend live concerts and performances, cheer for local professional and college sports teams, and immerse yourself in U.S. history and culture.

10. **A military medical career -** Military medicine combines medicine, science, service, and adventure to offer an honorable and rewarding career.



Medical student experiences, 2025 (clockwise from top left) EXOSAN field exercise, LaValbonne, France; Airborne school, Family Medicine Interest Group at the White House, students aboard USNS Mercy

Train and practice in one of the largest health networks in the world



USU VS. HPSP

The Health Professions Scholarship Program (HPSP) provides full scholarships, stipends, and additional benefits to students who wish to pursue careers in military medicine. HPSP students attend medical school as civilians, but serve in uniform during 45-day training periods. The program is competitive; each service accepts approximately 300 students per year.

“USU provides countless opportunities that allow us students to develop into competent physicians and confident military officers. It is an environment that attracts like-minded ambitious people who motivate each other to be their best.”

2d Lt Evan Mak
Class of 2026



Advanced Combat Medical Experience (ACME), 2025

Both the Uniformed Services University and HPSP offer pathways to military medicine. This table provides a side-by-side comparison of each pathway's advantages.

	USU	HPSP
<i>Application Process</i>	AMCAS application, school code 821 - choose service branch if accepted to USU	Apply through service-specific medical recruiting district
<i>Tuition</i>	Tuition-free until graduation or disenrollment	Full tuition paid by HPSP (maximum 4 years); no payment when not enrolled full-time
<i>Books / Instruments</i>	Provided at no charge	Fees and charges for books and equipment vary by institution
<i>Pay</i>	Full O-1 pay, with or without dependents, plus BAH and BAS	Monthly stipend of \$2,999 for 10.5 months; 45 days of O-1 active duty pay + BAH and BAS (partial if government housing is provided).
<i>Service Obligation</i>	7 years Active Duty following GME. Individual Ready Reserve (IRR) obligation (up to six years) for less than 10 years of Active Duty service. Graduate Medical Education (GME) does not count toward service obligation.	4 years Active Duty following GME. IRR obligation for less than 10 years of Active Duty service. GME does not count toward service obligation. Service obligation increases to 5, 6, or 7 years for students who participate in 5-, 6-, or 7-year GME.
<i>Benefits</i>	Active Duty benefits for self and dependents, including low-cost life insurance, free and convenient health care for self and dependents, and unlimited shopping privileges at commissary and base exchange.	Active Duty benefits for self only during 45-day Active Duty periods. Limited base exchange and commissary privileges when not on Active Duty.

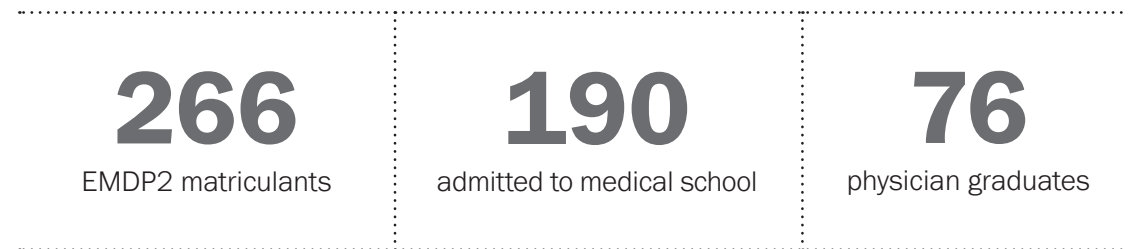
	USU	HPSP
<i>GME Deferments</i>	Eligible for 1-year and full deferments	Eligible for 1-year and full deferments
<i>Career Planning</i>	Structured coaching program offers 1:1 coaching throughout 4 years of medical school. Faculty serve as military mentors, and students are offered opportunities to participate in operational activities and specialized training.	May have access to HPSP liaison or Professional School Liaison Officer. Operational opportunities are limited.



EMDP2 Cohort 12, July 2025

ENLISTED TO MEDICAL DEGREE: THE EMDP2 PROGRAM

In 2014, the School of Medicine established the Enlisted to Medical Degree Preparatory Program - EMDP2 - as a way to expand pathways to medicine and make military medical careers possible for enlisted service members. The program offers a structured, two-year preparatory course that allows talented enlisted military members to complete undergraduate medical school prerequisites and prepare for the Medical College Admissions Test (MCAT). Upon successful completion of the program, the enlisted students commission as officers in their respective services, and enter medical school at USU or at a civilian institution (a service obligation applies in either case). Since program inception:



LONGITUDINAL COACHING PROGRAM



USU is among a very small group of U.S. medical schools with a dedicated **Longitudinal Coaching Program**. The program pairs students and faculty coaches who meet at regular intervals throughout the four years of medical school. Members of the Class of 2026, the program's first participants, report that having a coach enhanced their well-being, enabled them to better recognize and receive feedback during clinical skills development, and ensured accountability for their progress toward academic and personal goals. Coaches are both civilian and active duty military, and represent all military services and various career stages spanning the full breadth of academic departments.

HEALTH PROFESSIONS EDUCATION (HPE)

USU medical students have the opportunity to earn certificates in Health Professions Education concurrently with their medical degrees (see [Graduate Study](#)). A competitively selected group of students may also complete a Masters in Education during their 4-year academic program.

ATTENDING MEDICAL SCHOOL AT USU

MOLECULES TO MILITARY MEDICINE (M2MM) CURRICULUM - OVERVIEW

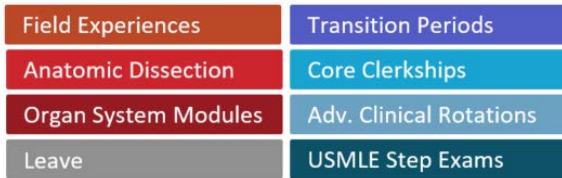
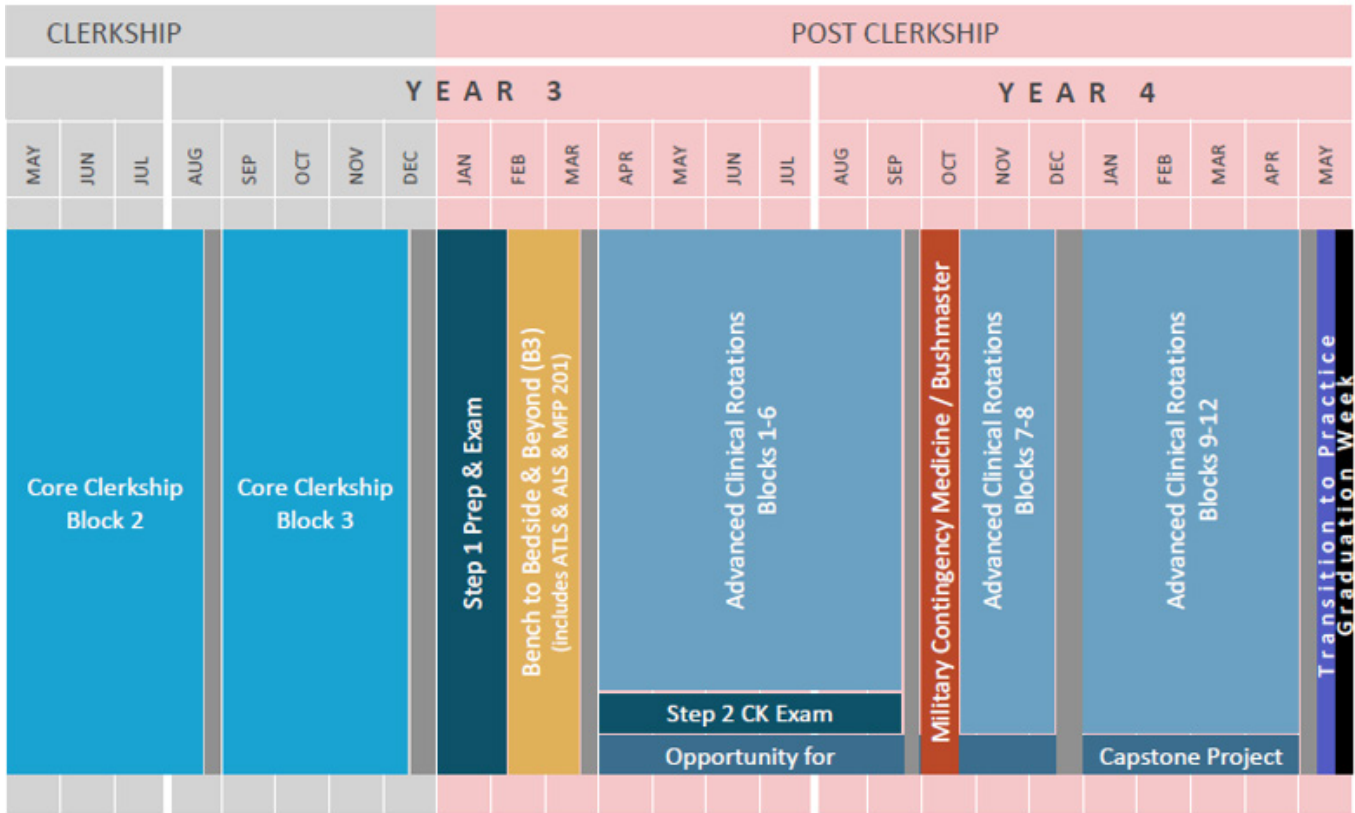
The School of Medicine curriculum centers on the theme “Molecules to Military Medicine” (M2MM) and incorporates four conceptual pillars:

1. Integration of basic and clinical sciences across the entire four year curriculum
2. Early patient contact
3. Adaptability to unique learning styles
4. Use of advanced educational technologies

MOLECULES TO MILITARY MEDICINE (M2MM) CURRICULUM

USU F. Edward Hébert School of Medicine

PRE-CLERKSHIP																				
YEAR 1											YEAR 2									
AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR
Orientation		Military		Medicine				100		Transition to Clerkship		Core Clerkship Block 1								
		Foundation in Medicine		MSK Anatomy		CPR Anatomy		Neuroanatomy												GI Anatomy
Medical Field Practicum 101		Musculoskeletal & Integument		Cardio Pulmonary Renal		Neuroscience & Behavior		GI, Hepatobiliary, Nutrition & Metabolism		Summer Operational Experience		Reproduction & Endocrinology		Repro-Endo Anatomy		Multi-System & Complex Diseases				
Case						Based				Learning										
Clinical						Skills &				Experiences										



Click here (<https://reg.usuhs.edu/degree-catalog/md-program-description#curr>) to learn more about each section of the SOM MD curriculum.

21ST CENTURY MEDICAL EDUCATION: THE ROLE OF AI

The M2MM Curriculum will be modernized in the coming academic years, with a pilot in the Neuroscience and Behavior module already underway. The updated curriculum will incorporate individualized AI teaching and learning tools in the pre-clerkship phase to allow self-paced learning. This gives students the flexibility to pursue dual degree or certificate programs, expanded clerkship rotations, or Capstone research opportunities. Assessments will also shift toward a Competency-Based Medical Education (CBME) approach focused on foundational competencies identified by the Association of American Medical Colleges (AAMC) and other accrediting bodies.

Beyond the four-year medical school curriculum, AI is playing an increasingly important role in military medicine, and USU is at the forefront. Read the 2026 USU News piece “Leading the Transformation: USU Faculty and Students Chart the Path for AI in Military Medicine” to learn more about how our students and faculty are staying ahead of AI advances in medicine.

The tools and technology will change, as with any other innovation in military medical education. The fundamentals of medicine, science, leadership, and service will not.

<https://news.usuhs.edu/2026/02/leading-transformation-usu-faculty-and.html>

As a student, you have the opportunity to work in a clinical setting early in your studies, while maintaining a strong emphasis on aspects of the basic sciences that represent the underpinning of all medical education. The curriculum uses an integrated, organ system-based approach that allows students to learn and apply the fundamentals of medical science in a clinical context. Students also gain meaningful clinical experience in caring for patients within the first few weeks/months of the curriculum. The M2MM curriculum is divided into three major segments: pre-clerkship, core clerkship and post-clerkship, all of which incorporate specialized instruction and training related to the unique aspects of military medicine.

PRE-CLERKSHIP

The sixteen month pre-clerkship period allows students to establish a strong scientific foundation, emphasizing the latest approaches to prevention and treatment of human illness. At this time, students begin to develop their professional identities as officers and physicians.

Students are taught and mentored by senior faculty, with a focus on personal values and mastery of the key elements of basic and clinical sciences, along with the social and epidemiologic principles underlying effective patient care. The pre-clerkship period begins with a seven-week “Foundation in Medicine” module, which introduces key concepts in basic science and clinical medicine, and allows students to acquire the tools to master the material presented in six subsequent organ-system based modules.



December 2024: Clerkship Bootcamp Surgical Skills Workshop

MILITARY MEDICAL PRACTICE AND LEADERSHIP (MMPL)

This aspect of the pre-clerkship program establishes a basic foundation in the skills, knowledge, and abilities that characterize a successful military medical officer. A military medical officer must be a leader, proficient in clinical and operational military medicine; and the curriculum is designed to develop students' expertise in all aspects of military medicine. The Military Medical Practice and Leadership track represents the core of the Operational Military Medicine component of the pre-clerkship curriculum. It aims to develop skills, knowledge, and abilities concerning the systems, populations, and leadership skills essential to a successful career in military medicine. Topics include professionalism, combat medical skills, prehospital trauma life support, military-unique medicine, medical intelligence, health service support, medical planning and logistics, the military decision-making process, and stability operations. Students participate in two field exercises as well as the Antietam Battlefield experience, a full day of field training and military history at Antietam National Battlefield. These experiences are part of the MMPL track, which begins with orientation and extends through the entire pre-clerkship period.



July 2025: At the annual “Snakes Alive” lecture, medical students learn an important facet of tropical and operational medicine (snake handling is optional).

CORE CLERKSHIPS

Following a week of Transition to Clerkship activities covering roles and responsibilities in the inpatient and outpatient clinical environments, students participate in a total of 45 weeks of required clinical clerkships, which are accomplished in three 15-week blocks. This phase consists of six core clerkships that can be completed in any order, and one elective experience. Clerkships incorporate the integration of key clinical and basic science themes or “threads.”



Simulated battlefield casualty care, Bushmaster 2025

CLERKSHIPS ARE HOSTED IN MILITARY TREATMENT FACILITIES (MTFS) THROUGHOUT THE COUNTRY



The basic science “threads” build on many of the fundamental anatomy, physiology, and pathology concepts first introduced in the pre-clerkship modules. Clinical threads focus on topics of medical professionalism, ethics, patient safety, quality improvement, lifelong learning, and evidence-based medicine. Leave periods are provided at the end of every 15-week block. In addition, each block is preceded by a week of didactic experiences on campus.

“We are a part of the tight-knit community of military medicine from day one. I got to spend a year working in military hospitals all over the country, participate in multi-day medical field training exercises, and rappel out of a Blackhawk - all before taking Step 1!”

2LT Andy Bae
Class of 2027



POST-CLERKSHIP

The major objectives of the post-clerkship period are to prepare students for graduate medical education (residency training, or GME), and to foster advanced clinical decision-making skills as students move through the “RIME” stages:

- **R**eport medical information
- **I**nterpret information
- **M**anage and **E**ducate patients

Bench to Bedside and Beyond (B3)

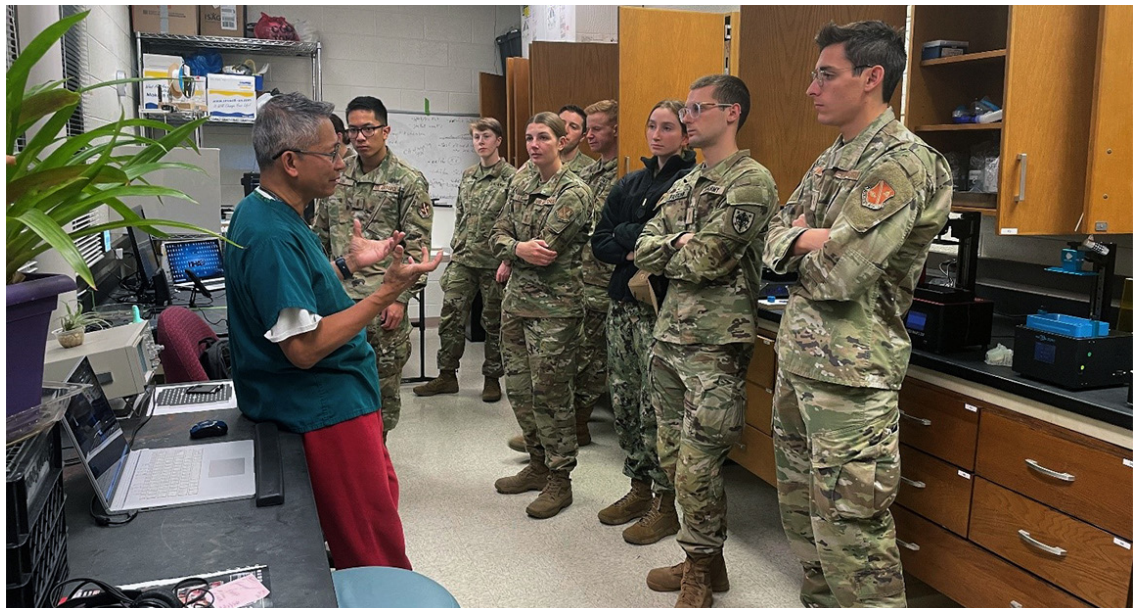
During the first six weeks of the post-clerkship phase, students prepare for and take Step 1 of the United States Medical Licensing Examination (USMLE), followed by the six-week

“Bench to Bedside and Beyond” or B3. B3 offers students an opportunity to further integrate basic science and clinical concepts in an advanced context. Emphasizing case-based examples, B3 covers topics such as patient safety, interdisciplinary and team-based care (patient-centered medical home), professionalism, and evidence-based clinical decision making. It also includes training in Advanced Trauma Life Support (ATLS) and Advanced (Cardiac) Life Support (ALS).

Following B3, students enter an extended period of advanced clinical electives that allows time for several “audition” rounds with prospective residency sites, providing additional opportunities for students to develop and enhance their clinical skills. Offerings include medical and surgical, ambulatory and inpatient rotations, research, operational medicine, as well as traditional subinternships. During this period, students complete the USMLE Step 2 Clinical Knowledge examination.

Capstone Research

Capstone research represents another unique aspect of the post-clerkship period. The optional Capstone is a longitudinal research project involving an area of scientific inquiry of the student’s choosing. Capstone projects can range from traditional basic science projects to integrative, operational, or translational clinical projects. Students completing Capstone projects are permitted to devote up to three months to their research during the post-clerkship period.



Student-led innovation: Dr. Rodrigo Mateo and medical students in the Medical Innovation Student Lab (MISL), 2025

ADDITIONAL INFORMATION

For more information on the curriculum, please visit our website: www.usuhs.edu/curriculum. For additional questions, please feel free to contact Colonel (Ret)/Dr. Arnyce R. Pock, Associate Dean of Curriculum (arnyce.pock@usuhs.edu).

GRADING POLICY

In 2011, the School of Medicine transitioned from traditional letter grades to an Honors, Pass, or Fail system. This grading system applies to the entire four-year curriculum, though some units/rotations may be limited to the Pass and Fail designations.

TUITION, BOOKS, AND EQUIPMENT

The Uniformed Services University is a tuition-free institution. In addition, books and instruments are furnished to students either without charge or on a loan basis. Students must have access to computers and peripherals and may need to purchase their own computers.



Book Distribution Day is an annual tradition at USU

ADVANCE STANDING AND TRANSFER

The School of Medicine does not have an advanced standing program. Admission is offered only to first-year students.

SERVICE STATUS AND PAY

SERVICE STATUS

While enrolled, students serve as active duty commissioned officers in grade O-1 (i.e., Second Lieutenant in the Army or Air Force, Ensign in the Navy, Coast Guard, or Public Health Service) with full pay and allowances for that grade.

Military personnel who hold appointments in grades higher than O-1 must be recommissioned as O-1s upon matriculation (see [Save Pay Provision](#)). Regular officers of the uniformed services selected for admission must resign their regular commissions before matriculation. Resignations should be effective coinciding the day prior to matriculation to preclude a break in service. Enlisted acceptees are discharged from their services at their duty stations the day preceding their effective Permanent Change of Station (PCS) to USU.

They are commissioned on the day of official departure from their units. It is important to ensure the discharge is the day prior to the PCS to preclude a break in service.

SERVICE OBLIGATION

After receiving the Doctor of Medicine degree following a four-year medical study program, USU graduates are required by law to serve as active duty officers for seven years. Public Health Service graduates incur a 10-year service obligation. Time spent in graduate medical education (i.e., internship or residency) does not count toward the payback.



Class of 2029 Fire Team (photo courtesy of 2LT Lily Johnson)

INDIVIDUAL READY RESERVE

Upon completion of the service obligation, graduates who serve on active duty for less than 10 years after graduation will be listed on the Individual Ready Reserve (IRR) roster (GME does not count toward the 10 years). Service members on the IRR roster are on inactive reserve status, and have no weekend or annual active-duty drill requirements, but are subject to call-up by the President in times of emergency. IRR obligations are as follows:

- Active duty service fewer than 8 years - 6 years on the IRR roster
- Active duty service more than 8 years, but fewer than 9 years - 4 years on the IRR roster
- Active duty service more than 9 years but fewer than 10 years - 2 years on the IRR roster

BASE PAY

Base Pay, which is taxable, is based on years of service. The chart on page 28 lists the **minimum monthly base pay** for an O-1 with no prior service.

BASIC ALLOWANCE FOR HOUSING

Basic Housing Allowance (BAH) is calculated based on rent or mortgage payment amount, service member's primary duty station location, and dependent status. This allowance is provided to all service members who reside off-base, and is non-taxable. The chart on page 28 lists the **maximum BAH** for an O-1.

BASIC ALLOWANCE FOR SUBSISTENCE

All officers receive the same, set amount for Basic Allowance for Subsistence (BAS), which is also non-taxable. The chart below depicts annual pay for a student with no prior service.

Pay Type	With Dependents	No Dependents
Annual Base Pay	\$49,803.84	\$49,803.84
BAH	\$36,648.00	\$38,556.00
BAS	\$3,941.76	\$3,941.76
TOTAL (Annual Gross Pay)	\$90,393.60	\$92,301.60

LONGEVITY CREDIT

The four years spent in medical school do not count toward determining pay upon graduation. On Commencement day, all students are commissioned into the regular medical corps in grade O-3 (captain in the Army or Air Force; lieutenant in the Navy, Coast Guard, or Public Health Service). At the O-3 grade, the combined base pay, BAH (including locality pay for Washington, D.C.), and BAS for a student with no prior service and no dependents is \$103,260.96; for a student with no prior service and dependents, it is \$110,784.96.

SAVE PAY PROVISION

SEC. 524. TREATMENT OF PRIOR ACTIVE SERVICE MEMBERS IN UNIFORMED MEDICAL ACCESSION PROGRAMS. (Section 2114 of title 10, United States Code)

If a member of the uniformed services selected to be a student has prior active service in a pay grade and with years of service credited for pay that would entitle the member, if the member remained in the former grade, to a rate of basic pay in excess of the rate of basic pay for regular officers in the grade of second lieutenant or ensign, the member shall be paid basic pay based on the former grade and years of service credited for pay. The amount of such basic pay for the member shall be increased on January 1 of each year by the percentage by which basic pay is increased on average on that date for that year, and the member shall continue to receive basic pay based on the former grade and years of service until the date, whether occurring before or after graduation, on which the basic pay for the member in the member's actual grade and years of service credited for pay exceeds the amount of basic pay to which the member is entitled based on the member's former grade and years of service.

LEAVE

As active duty officers, students receive 30 days of leave per year. Students may take leave only during official academic year breaks, such as winter recess, spring break, and summer leave periods.

Leave is approved and scheduled by the School of Medicine Commandant. During the pre-clerkship phase of the curriculum, federal holidays and end-of-examination breaks are generally authorized periods of absence.

BENEFITS

As active duty officers, USU students are eligible for a wide range of benefits. They may shop at the commissary (military supermarket) and post exchange (military department store), which offer considerably lower prices than private retail establishments. Certain legal services, such as advice on income tax matters and executing personal wills, are free. Students are eligible for low-cost life insurance and are provided comprehensive medical and dental care at no charge.

Medical care is provided through the TRICARE military health program. TRICARE offers several health care plans, specifics of which are available at <https://www.tricare.mil/Plans/Eligibility/ADSMandFamilies>. Dependents of USU students are entitled to the same benefits as dependents of other active duty personnel. Like their military sponsors, they have commissary and post exchange privileges as well as access to military legal services. They are eligible to enroll in one of the TRICARE health care plans, which may include care in military treatment facilities at no cost. Dental care is not usually available for family members at the Walter Reed National Military Medical Center (WRNMMC); however, military members are encouraged to enroll their family members in the Tricare Active Duty Family Dental Plan. Specifics of the dental plan are available at <https://www.tricare.mil/CoveredServices/Dental> or through the WRNMMC Dental Clinic.

Costs associated with other types of family health care vary depending on circumstances, but are generally much lower than they would be under other medical programs. The University also has its own campus health service, which is available to students and their families for medical care and counseling.

HEALTHCARE - THE UNIVERSITY FAMILY HEALTH CENTER

The University Family Health Center (UFHC) provides comprehensive personal and family-centered care to active duty students, faculty, their families, and other DoD beneficiaries assigned to USU. The UFHC is a TRICARE PRIME clinic, which consistently ranks among the top MHS small health clinics for patient satisfaction, and is among the highest-ranked medical student health clinics in America as reported on the annual AAMC Graduation Questionnaire.

All medical students are required to enroll with the UFHC as their primary care manager site. Active duty graduate students and all family members may enroll in TRICARE PRIME and be assigned a UFHC family physician as their primary care manager. The UFHC is staffed and operated by the Department of Family Medicine with board-certified family physicians, and is supported by a professional staff nurse, medical technicians, and administrative support staff. The medical experts at the clinic can manage the majority of student and family health care needs. If specialized care is required, consultation is available through the Walter Reed National Military Medical Center (WRNMMC) or other health care facilities in the National Capital Region.

STUDENT LIFE

USU offers activities, organizations, and groups tailored to a wide range of interests. Medical students are encouraged to join interest groups, which provide opportunities for learning about careers and fostering interest in specific medical specialties. Students are also encouraged to participate in health-based volunteer opportunities in the community.



Medical student Swim Club recruits new members at the Connections Fair, August 2025

ACADEMIC AND PROFESSIONAL SOCIETIES

- Alpha Omega Alpha (AOA)
- American Medical Association - Medical Student Section (AMA-MSS)
- Association of American Medical Colleges–Organization of Student Representatives
- AMSUS - The Society of Federal Health Professionals
- Gold Humanism Honor Society (GHHS)

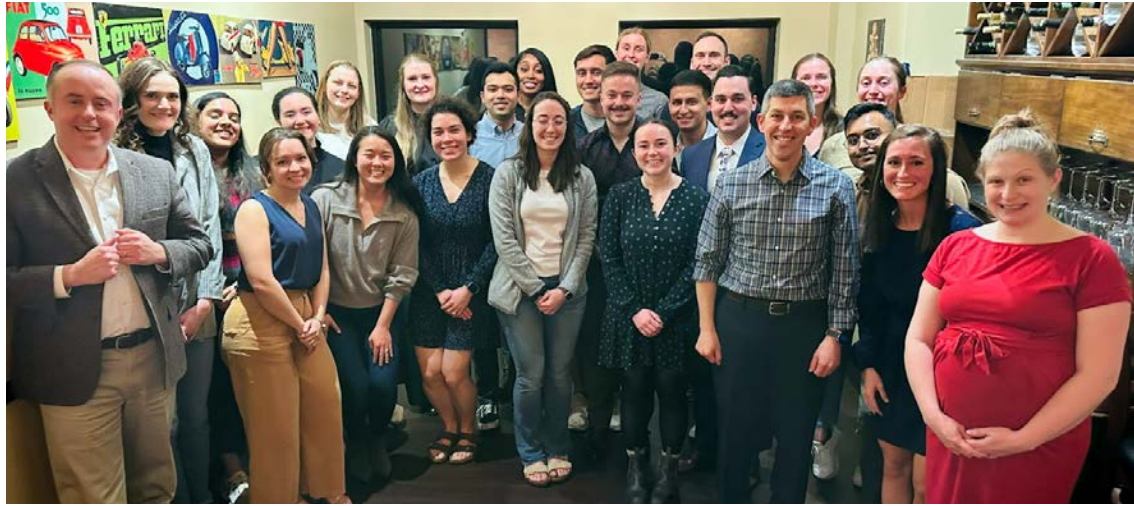
“I’m glad I chose USU because of the supportive, collaborative culture we foster. Everyone here is a team player and helps each other succeed. It is clear that everyone here is invested in others’ success.”

2LT Margaux Reppert
Class of 2029



STUDENT GOVERNMENT

- Class Government
- Student Advisory Council (SAC)



Gold Humanism Honor Society induction, 2024

SERVICE AND SOCIAL GROUPS

- Active Learning Interest Group
- Apollo Society (fine arts and performing arts interest group)
- Asian Pacific American Student Association
- Catholic Medical Student Association (CMSA)
- Christian Medical Association (CMA)
- Dermatones (a capella musical group)
- Humanitarian Assistance/Disaster Response Interest Group (HA/DR)
- Latino Medical Students Association
- Latter Day Saint Student Association (LDSSA)
- One Nation: The Indigenous Health Medical Student Interest Group
- Student Military Medical Ambassadors (SMMA)
- Student National Medical Association (SNMA)
- Student Spouses' Club (SSC)
- Tutoring Group

SPECIALTY INTEREST GROUPS

- Anesthesiology Interest Group (AIG)
- Community Health Center Interest Group (CHCIG)
- Dermatology Interest Group (DER)

- Ears, Nose, and Throat Surgical Interest Group (ENTIG)
- Emergency Medicine Interest Group (EMIG)
- Family Medicine Interest Group (FMIG)
- Genomic/Personalized Medicine Interest Group (GPMIG)
- Global Health Interest Group (GHIG)
- Group on Women in Medicine and Science (GWIMS)
- Infectious Diseases Interest Group (IDIG)
- Integrative Medicine Interest Group (IGMIG)
- Internal Medicine Interest Group (IMIG)
- Neurology Interest Group (NEURO)
- OB/GYN Interest Group (OBGYN)
- Operational Medicine Interest Group (OMIG)
- Ophthalmology Interest Group (OPIG)
- Orthopedic Interest Group (OIG)
- Pathology Interest Group (PIG)
- Pediatric Interest Group (PEDIG)
- Physical Medicine & Rehabilitation (PM&R)
- Preventive Medicine Interest Group (PMIG)
- Psychiatry Interest Group (PIG)
- Radiology Interest Group (RIG)



USU Fighting Docs Hockey Club, January 2025

- Sports Medicine Interest Group
- Students Interested in Nutrition Group (STING)
- Surgery Interest Group (SIG)

SPORTS AND RECREATION

- USU Bike Club
- Dancing Docs Society

- Healers Motorcycle Club at USUHS
- Ice Hockey (Fighting Docs)
- Running Club
- Combative Jiu Jitsu
- Rugby
- Friday Footies
- Flag Football



PHYSICIAN-SCIENTIST PROGRAM AT USU: MD /PHD

The Physician - Scientist program combines a rigorous science graduate curriculum with outstanding clinical training, and specialized integrated MD / PhD activities that qualify students for careers in academic medicine, biomedical and clinical research, and clinical practice. Students must be prepared to spend seven to eight years to complete the program. MD / PhD matriculants must fulfill all requirements necessary to be commissioned into the United States military throughout the PhD portion of the program.

FINANCIAL SUPPORT AND MILITARY SERVICE

Students are commissioned as military officers (grade O-1) upon entry into the program. MD/PhD students incur a 9-year Active Duty service obligation to be served after Graduate Medical Education (as opposed to the 7 years typical of the MD program).

APPLICATION AND ADMISSION

Applicants apply through AMCAS as well as submitting a USU PhD program application. The Admissions Office will review the AMCAS application in consideration for an interview invitation. The Admissions Committee of the appropriate Graduate Program will review the graduate application for consideration for the PhD program. These reviews take place independently of one another.

CURRICULUM

The MD / PhD curriculum combines and integrates the requirements for both the MD and PhD degrees. It consists of three phases to be completed in seven to eight years. In the [pre-clerkship phase](#), students complete two four-week laboratory rotations as well as 17 months of pre-clerkship training. At the end of the pre-clerkship phase, students will take the USMLE Step 1 examination prior to beginning their graduate training.

In the graduate phase, students complete three (or four) years of intensive research under the guidance of their thesis advisor. During this phase, students also engage in monthly “return to clinic” activities in preparation for the final phase of the program. In the first 18 months of their graduate training, students will take two to three advanced PhD courses and their qualifying examination for advancement to candidacy. As uniformed officers, MD / PhD students complete their thesis research under the guidance of their Thesis Advisory Committee, to whom they will submit and defend their doctoral dissertations. The PhD degree is awarded upon successful completion of the private and oral defenses.

In the clerkship phase, students resume full participation in the medical school beginning with the Transition to Clerkship and six [core clerkships](#). Following the core clerkships, MD / PhD students often engage in advanced research projects in addition to their advanced clinical electives. After satisfactory completion of all requirements, students are awarded the MD degree.

OTHER DUAL DEGREE OPTIONS

The Department of Health Professions Education (HPE) offers additional dual degree options, including the MD - MHPE (Master's in Health Professions Education) and MD - MEd-HPE (Master's in Education / Health Professions Education) degrees. These programs are intended for aspiring leaders in academic medicine within the Military Health System. For additional information, contact HPE@usuhs.edu.



GRADUATE STUDY

The School of Medicine offers graduate study leading to certificates, Master's degrees, or PhDs in biomedical science and public health. Graduate programs are available for civilian and military students. Graduate training programs are conducted in state-of-the-art research facilities on the USU campus, an ideal location that supports collaboration with the National Institutes of Health, Walter Reed Army Institute of Research, Naval Medical Research Center, United States Army Medical Research Institute of Infectious Diseases, as well as many local biotechnology companies.

The over 200 students currently enrolled in the doctoral and master's programs at USU come from all parts of the country and from a wide range of undergraduate academic institutions. Two-thirds of the graduate students are pursuing doctoral degrees (PhD or DrPH) and one-third are master's degree candidates. Civilian graduate students receive annual stipends of approximately \$44,700. **Active-duty applicants must have the consent and sponsorship of their parent service prior to application to verify their eligibility to apply.** Information and application can be found at <https://medschool.usuhs.edu/geo/admissions/apply-for-graduate-admission>.

Completed applications should be received before December 15 for matriculation in late August the following year. There is no application fee.

PROGRAMS AND RESEARCH AREAS

- **Emerging Infectious Diseases.** This interdisciplinary program has three tracks: microbiology and immunology, pathology, or preventive medicine/parasitology, focusing primarily on the pathogenesis, host response, pathology, and epidemiology of infectious diseases. Research training emphasizes interdisciplinary approaches and modern methods in molecular biology and cell biology. <https://medschool.usuhs.edu/academics/geo/phd-in-EID>
- **Molecular and Cell Biology.** MCB is an interdisciplinary PhD program that addresses many of the fundamental questions of modern biology, from protein-nucleic acid interactions to cytokines, growth factors, and developmental biology. Prospective students should have a background in biological or chemical sciences. The M.S. degree program is open to uniformed officers. <https://medschool.usuhs.edu/academics/geo/phd-in-MCB>
- **Neuroscience.** An interdisciplinary PhD program for students with strong training in the biological, behavioral, and/or physical sciences. Research includes development, regeneration, and plasticity in the nervous system, molecular neurobiology; and adaptive responses of the nervous system to stress, injury, and a changing environment. Integrated instruction in the development, structure, function and pathology of the nervous system and its interaction with the environment is provided. <https://medschool.usuhs.edu/academics/geo/phd-in-NES>

- **Medical and Clinical Psychology.** Doctoral programs and research in medical psychology emphasize behavioral medicine and clinical psychology. Students may focus on applied areas of the interface of health, psychology, and behavior, and basic areas of psychology. A highly selective American Psychological Association-accredited clinical psychology PhD program is open to members of the uniformed services. <https://medschool.usuhs.edu/mps>
- **Health Professions Education.** The HPE programs provide a spectrum of opportunities for health professionals (such as physicians, nurses, and dentists) or those who are committed to working with health professionals as a career (e.g., executive administrators) in the Military Health System (MHS). The program's goal is to educate practitioners who will serve as academic leaders and contribute to the continuous advancement of health professions education and research. The HPE programs have several offerings ranging from a Foundations in Health Professions Education certificate to a PhD in HPE degree. <https://medschool.usuhs.edu/academics/geo/health-professions-education>
- **Preventive Medicine and Biostatistics.** The Master of Public Health (MPH), Master of Tropical Medicine and Hygiene (MTM&H), and Master of Science in Public Health (MSPH) programs are designed for students with at least three years of experience in a health-related field. Two PhD programs are offered: Medical Zoology, for students with a master's degree in entomology or parasitology who wish to pursue further study in field-oriented medical parasitology or vector biology; and Environmental Health Sciences, which includes environmental health science research particularly in the area of military-relevant exposure assessment. <https://medschool.usuhs.edu/pmb>
- **Masters of Healthcare Administration and Policy (MHAP).** The MHAP program is a two-year program designed to develop health systems leaders with sophisticated interagency policy expertise. The faculty and staff provide an innovative curriculum that offers access to top policy-making federal government agencies, with didactic and residency phases. The first year is composed of five sessions focused on an in-depth approach to the study of healthcare policy, applied science, and leadership. The second year of the program consists of an administrative residency in the NCA, which will provide practical experience in healthcare administration, policy and leadership. <https://medschool.usuhs.edu/pmb/education/master-of-health-administration-and-policy>

FOR MORE INFORMATION CONTACT:

Graduate Education Office

(301) 295-3913, 301-295-9474

Email: graduateprogram@usuhs.edu

Web: <https://medschool.usuhs.edu/academics/geo>



FAQS

Question	Answer
<i>What are the requirements for commissioning into the uniformed services?</i>	Applicants must be a US citizen and pass a security investigation. Additionally, all applicants must pass a current DoDMERB physical examination meeting <i>DoW Instruction 6130.03, Volume 1 Medical Standards For Military Service: Appointment, Enlistment, or Induction</i> and comply with <i>Army Regulation 600-9</i> height and weight standards, regardless of current or preferred branch of service.
<i>What are the physical fitness testing requirements?</i>	The services have different physical readiness requirements on which students are tested twice yearly, and the minimum effort is age-dependent. Students must conform to the weight standard for each service.
<i>Will I be pulled out of medical school to go to war?</i>	No. As a medical student, you do not have the skills needed to support combat operations. The services need students to complete their training and pass their medical licensing examinations.
<i>What are the minimum academic requirements for applicants?</i>	For the Early Decision Program, the minimum MCAT score is 505 and the minimum GPA is 3.5. For the regular cycle, the minimum MCAT score is 496 and the minimum GPA is 3.0. The mean MCAT score for matriculants is 510, and the mean GPA is 3.7.
<i>Is prior military experience required?</i>	No. Approximately 35-50% of our students have some prior military officer or enlisted experience. Many of these students are ROTC or service academy graduates.

Question	Answer
<p><i>How does military pay compare to civilian pay for doctors?</i></p>	<p>Military pay is a matter of public record - pay tables are available at www.dfas.mil and www.militarypay.defense.gov. Doctors in the military begin with much higher pay as interns and residents than their civilian counterparts, and this time counts toward time in grade for promotions and pay increases. Fully trained doctors who have completed their payback time make \$200K - \$300K, with full medical and dental benefits and 30 days of paid leave. Additionally, military physicians do not pay for malpractice insurance.</p>
<p><i>Do students live on base?</i></p>	<p>No. Students are free to rent apartments or buy homes in any nearby location, and may live with family or roommates. Although there is no requirement to live within a certain radius, students are strongly advised to find housing as close to campus as possible.</p>
<p><i>Do students have access to academic support and assistance?</i></p>	<p>Yes. Student success is a priority. Available support services include peer and faculty tutoring, testing support, interactive dashboards that enable real-time performance and progress monitoring, the Longitudinal Coaching Program, the Student Well-Being Program, counseling services, and more.</p>
<p><i>Do students wear uniforms to class?</i></p>	<p>Yes. Students wear the uniform of the day for their respective services.</p>

POINTS OF CONTACT

Office of Admissions	301 295 3101	admissions@usuhs.edu
Associate Dean for Admissions and Recruitment COL Danielle Holt, MD, MSS, FACS	301 295 9172	danielle.holt@usuhs.edu
Assistant Dean for Recruitment LTC J. Austin Cox, MD, FAAD	301 295 3383	james.cox@usuhs.edu
Assistant Dean, Pathways and Director, EMDP2 Lisa Harris, DO, FAAFP	301 295 3198	lisa.harris@usuhs.edu
Director of Admissions Mrs. Joan C. Stearman, MSW	301 295-3381	joan.stearman@usuhs.edu
Deputy Director of Admissions Mrs. Denise K. Anderson, MS	301 295 3380	denise.anderson@usuhs.edu
Admissions Counselor Ms. LaRhonda R. Baker	301 295 3102	larhonda.baker@usuhs.edu
Admissions Counselor Ms. Alexandra Bowker, BS	301 295 9348	alexandra.bowker@usuhs.edu
Admissions Counselor Ms. Brooke Forrest, AA	301 295 9495	brooke.forrest.ctr@usuhs.edu
Commissioning Coordinator Mrs. Maureen Dour, MS	301 295 1361	commissioningcoordinator@usuhs.edu
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Senior Admissions and Recruitment Analyst Mr. Brendan Jackson, BS	301 295 3103	brendan.jackson.ctr@usuhs.edu
Deputy Director, Enlisted to Medical Degree Preparatory Program Mr. Gustavo Ruiz, MBA, MS	301 295-9204	emd2@usuhs.edu gustavo.ruiz@usuhs.edu





SCHOOL OF
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