

PROMOTION TO ASSOCIATE PROFESSOR

Sustained achievement and productivity in teaching, research, clinical activities and other professional services and peer recognition of scholarly achievement beyond the parent institution are critical for promotion to associate professor.

- **Five years is the average time in grade between assistant and associate.**
- **Research activity in terms of grants and especially as PI is weighed. The number of publications is not specific, but associate promotions typically are successful with 10-12 publications, particularly substantive investigation (vs. case reports) in high impact journals and reflected by citations.**
- **Professional service to uniformed services/federal local, state, national, international levels (national consultant, grant reviewer, national committee service/chair, editorial boards, invited national/international course instructor/director) is also important.**
- **Outstanding peer-recognized record of clinical competence in patient care including credentials, CME, conference participation, quality assurance, program leadership, introduce new techniques, awards**
- **References from outside institutions also weigh heavily (rather than your parent institution or institutions where you trained).**
- **Leadership positions (USU/hospital) such as department chair, committee chair, program director also bolster an application. Early preparation of a teaching portfolio will enhance your application. Particular emphasis should be placed on educational leadership roles (course director, course creator) evidencing level II teaching.**

CV AAMC format with current date and without personal information (link attached). Your name in bold for publications. List and number all publications. Please tabulate and send separately the number of first and senior author listings. Indicate your roles in grants (PI, Co-PI), funding, dates and source

personal statement

reprints four scanned articles

references for Associate Professor, a minimum of three (preferably more) names and emails of Associate Professors or Professors from different institutions, none of whom can have had a role in your training or past employment (being at the same institution at the same time). One can be USU faculty if he or she meets the above criteria, but non-USU external references are preferable for the purpose of establishing national reputation. Please indicate which of your references are external. Send to dalia.solis@usuhs.edu and paul.crawford@usuhs.edu

educator portfolio: Stress level two activity (e.g. program director, curriculum development, course creation/direction, especially national etc.).