

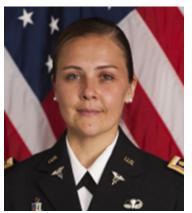


LTC Rob Federigan

LTC Rob Federigan is a Distinguished Military Graduate from Radford University ROTC and was commissioned an Aviation officer in 1997; serving the next 7 years as an OH-58D Kiowa Warrior air cavalry helicopter pilot. In 2005, he direct-commissioned as a Medical Service Corps Aeromedical Evacuation Officer (67J); serving the next 8 years as a UH-60 Blackhawk helicopter pilot. In 2013, he was designated Medical Operations/Plans Officer (70H). Since July 2021, he has served as USU's Professor of Military Science.

LTC Federigan's assignments include: Aeroscout Platoon Leader (PL), 4-7th Cavalry, 2d Infantry Division (ID), Republic of Korea (ROK); Aeroscout PL & Squadron S4, 2-17th Cavalry, 101st Airborne Division (Air Assault); Asst Division Aviation Officer, 82d Airborne Division during OEF II and OIF I; Air Ambulance PL and Battalion Medical Operations/Plans Officer, 2-52d General Support Aviation Battalion (GSAB), 2d ID, ROK;

Operations Officer, Air Ambulance Company, 2-4th GSAB, 4th ID during OIF 08-10. In 2009, he assumed command of Company A, 2-4th GSAB, 4th ID (DV/C2 Flight Co.); thus becoming the first Medical Service Corps Officer in the Division's history to command a non-MEDEVAC helicopter company. He subsequently deployed the company to OEF 10-11 and upon promotion later served as U.S. LNO to RC-North Headquarters (German-led). From 2014-2017, he served in Germany as S3 and Deputy Commander for Administration of the 212th Combat Support Hospital, 30th Medical Brigade as well as Asst G3 (Plans) Regional Health Command Europe. From 2018-2021, he served at the Medical Center of Excellence, Ft. Sam Houston as Chief, Professional Education & Training Department as well as Chief, Captains Career Course. He holds an M.S. in National Security & Public Safety (University of New Haven), an M.A. in International Relations (Webster University) and is a former Strategic Research Fellow at The RAND Arroyo Center. LTC Federigan and his wife of 21 years, Judy, are the proud parents of Parker (15) and Jacqueline (19).



LTC Angela Yarnell

LTC Yarnell is a Distinguished Military Graduate of Indiana University of Pennsylvania, which she attended on a four-year Reserve Officer Training Corps (ROTC) Scholarship and earned her bachelor's degree in Criminology and Psychology in 2005. After college, she was commissioned as a 2nd Lieutenant in the Army's Medical Service Corps and served as a medical treatment platoon leader, medical supply officer, and a company executive officer.

She was assigned to the 2d Stryker Cavalry Regiment, stationed at Ft Lewis, WA and Rose Barracks, Germany, and served for 15 months in Iraq. Angela's military awards include the Bronze Star Medal for service in Iraq; two Meritorious Service Medals; two Army Commendation Medals; and three Army Achievement Medals.

LTC Yarnell received her Master's (2012) and PhD (2013) in Medical Psychology from the Uniformed Services University of the Health Sciences (USU), Bethesda, MD. LTC Yarnell is an Army Research Psychologist who has served as the Deputy Branch Chief of Behavioral Biology and Chief of the Sleep Research Center in the Center for Military Psychology and Neuroscience Research at the Walter Reed Army Institute of Research in Silver Spring, MD.

Her research emphasis is psychophysiology and she has investigated the topics of stress and resilience, especially sex differences in stress responses, concussion, effects of repetitive blast exposure, and sleep and performance in the military. LTC Yarnell also served as an Assistant Professor in the Behavioral Science and Leadership Department at the United States Military Academy at West Point, NY where she taught Psychology for Leaders to cadets. She is currently studying leader development. LTC Yarnell is currently the Deputy Professor of Military Science and Assistant Professor of Military and Emergency Medicine at the Uniformed Services University in Bethesda, MD where she is responsible for the university level leader and military professional development program. Angela and her family spend their free time doing family and church activities.





Erin S. Barry

Erin S. Barry is Assistant Professor in the Department of Anesthesiology, Military & Emergency Medicine, and the Center for Health Professions Education at the Uniformed Services University (USU). She is a health professions education researcher who develops and delivers curriculum and education assessments, and conducts research and scholarship related to leadership, followership, and healthcare teams. She contributes to leadership education, development, assessment, and scholarship. Additionally, she is a Leadership Coach with certification from the Kansas Leadership Institute and the Innovative Leadership Institute.

Ms. Barry earned a BE (2006) in Biomedical Engineering with a minor in Mathematics from Vanderbilt University in Nashville, TN. She earned an MS (2008) in Biomedical Engineering from University of Texas at Arlington with a focus on Tissue Engineering and Drug Delivery. She has worked at USU since 2010 where her research has focused on

traumatic brain injury (TBI), post-traumatic stress disorder (PTSD), and leadership. She has co-authored more than 60 papers and the books, *Innovative Leadership for Healthcare* and *Innovative Leadership & Followership in the Age of AI: A Handbook for Creating your Future as Leader, Follower, and AI Ally* with a new one set to be released in Spring 2024, *Leading Self and Others with Emotional Intelligence*. She is a co-founder and current chair of the International Leadership Association's Healthcare Leadership Community. In addition, she helps to mentor faculty, graduate students, and medical students with regard to research activities. She is currently finishing her PhD in Health Professions Education focusing on leadership and followership within healthcare teams. Ms. Barry, her husband, MAJ David Barry, and their kids spend their time trying new restaurants, exploring the DMV area, and traveling.



Hannah G. Kleber

Hannah Kleber is the Course Developer/Instructor for the Office of the Professor of Military Science (OPMS) at the Uniformed Services University (USU) in Bethesda, MD. She is a 2011 graduate of the University of Massachusetts Amherst with a BA in Psychology. Her love of education and training began in 2011 as a teacher and faculty member of Marianapolis Preparatory School in Thompson, CT where she taught Catholic social justice and morality classes to seniors and juniors and coached volleyball and lacrosse. Her introduction to USU came in 2015 where she started as an Administrative Assistant in the Leader and Leadership Education and Development (LEAD) program at USU which provided some of the foundational curriculum that the OPMS now uses for their sessions. Her role shifted in 2017 to Education Specialist where she worked closely on curriculum design and development, and cultivated relationships and teaching opportunities at other medical schools across the country. She has been involved in multiple publications examining the leadership framework taught at USU and with

partnering groups. She exited the university in 2020 to explore opportunities in industrial real estate, human resources, and research. She was excited to rejoin the university and feed her true passion of leadership education in this new capacity with the OPMS in 2022.

Hannah loves education and training and is excited and proud to be a part of this important work. She has completed her coaching training with the Kansas Leadership Institute, and looks forward to applying the skills and knowledge in her work and home life. Hannah spends her down time reading, visiting friends, walking her dog Molly, and enjoying the sights, sounds, & wonderful food in Washington, DC and northern VA!



Laferrel Evans

Laferrel, is the Deputy at the Uniformed Service University Operations Directorate. In this pivotal role, he is entrusted with the primary mission of providing coordination support for the day-to-day operational intricacies and activities integral to the execution of operational missions and training events/exercises, both at the main campus and off-site locations.

Throughout his career, Laferrel has held various operational and force-generating positions, contributing significantly to the enhancement of organizational efficiency and effectiveness. A graduate of the Kansas Leadership Institute coaching training, he has honed his skills in team development and process improvement strategies. In his current capacity, Laferrel is tasked with enabling best practices that significantly impact readiness



and leader development for all individuals assigned and attached to the University. His focus on optimizing knowledge transfer and reinforcing lessons learned demonstrates a strategic approach to fostering a culture of continuous improvement and excellence within the organization. Laferrel's multifaceted skill set, derived from a distinguished military career and ongoing academic pursuits, positions him as a dynamic and transformational professional in the realm of operational coordination and leadership development.

Drawing upon a wealth of experience garnered over a distinguished 22-year career as a retired Army Veteran, Laferrel has demonstrated exceptional leadership in diverse operational scenarios. His extensive service record includes an impressive 51 months of deployed experience in challenging environments such as Iraq and Afghanistan, the execution of 96 Airborne operations, showcasing his commitment to excellence, adaptability, and strategic acumen. Notably, his combat jump into Iraq attests to his courage and dedication to duty. Laferrel's academic achievements further underscore his commitment to personal and professional growth. He holds a Master of Science in Performance Improvement from the University of Arkansas at Grantham, a testament to his dedication to advancing his knowledge in relevant fields. Currently in the final year of his Doctorate of Business Administration studies with a concentration in Leadership, Laferrel continues to pursue academic excellence, aligning his educational endeavors with his commitment to leadership development.



HM1 Ashley Person

HM1 Person has served in the United States Navy for 17 years. A native of Phoenix, AZ, she enlisted in the Navy in June 2007. Upon completion of basic training and Hospital Corpsman "A" School in Great Lakes, IL, she reported to her first duty station in Camp Lejeune, NC at Naval Hospital Camp Lejeune EMF Detachment. In 2011, she reported for instruction to Field Medical Training Battalion East, Camp Johnson North Carolina. Upon graduation she was assigned as a Field Medical Technician to I Marine Expeditionary Force, Headquarters Group, Camp Pendleton, CA. and served 11 months in Afghanistan in support of Operation Enduring Freedom. Petty Officer Person subsequently served at Naval Hospital Camp Pendleton, CA and then to Naval Special Warfare Group ONE, Coronado, CA. During this tour, she was assigned as a Field Medical Technician to SEAL Team FIVE and deployed to the Arabian Peninsula in support of Operation Inherent

Resolve.

She currently serves as a member of the Office of Professional Military Science, assisting in the facilitation of leader and military professional development. She graduated with a Bachelor of Science in the Health Sciences from Purdue University and is currently working on her Master of Healthcare Administration. She has completed her coaching training with the Kansas Leadership Institute and is focused on applying her skills and knowledge gained across the Force.



Jessica Bunin

COL(ret) Jessica Bunin is a graduate of the United States Military Academy at West Point. Immediately following graduation, she attended Tulane University School of Medicine. She completed her internship and residency in Internal Medicine and Psychiatry at Walter Reed Army Medical Center. After completing her residency, she returned to West Point where she served as a Psychiatrist. After completing her billet at West Point, she returned to Walter Reed for a Critical Care Medicine Fellowship. After completing her Fellowship, she stayed on as Medical Director of the ICU, Chief of the Critical Care Medicine Service, and Associate Program Director of the Critical Care Medicine Fellowship. In July of 2014, she transitioned to Tripler Army Medical Center where served as the Chief of Critical Care and the Associate Program Director of the Internal Medicine Residency. In 2019, she transitioned to the Uniformed Services University of the Health Sciences (USUHS) where she served as the Assistant Dean for Faculty Development delivering almost 100 workshops annually and to Walter Reed National Military Medical Center where she served as Program Director for the Critical Care Medicine Fellowship. In 2023, she retired from the Military after serving for 23 years during which she deployed to Iraq as a Psychiatrist and Afghanistan as an Intensivist.

She is now a Professor of Medicine, Certified Executive Coach, and has recently completed the American Association of Medical College's Healthcare Executive Diversity and Inclusion Certificate Program. She is passionate about developing future leaders. Her history of being a Psychiatrist, her extensive experience in mentoring and coaching, and her passion



for teaching allow her to connect with current and future healthcare leaders, ask the right questions, meet them where they are, determine their needs, and advance them toward their goals.



Amy Laczek

Amy Laczek is the Coaching Program Coordinator in the School of Medicine Office of Medical Education at the Uniformed Services University. Amy's path to her current position was non-traditional, yet a perfect fit for her and her family. She graduated from the United States Naval Academy with a Bachelor's Degree in Ocean Engineering in 2001. Following her graduation, Amy spent six years in the US Navy as a Surface Warfare Officer stationed in San Diego, CA and Pearl Harbor, HI. During that time she married her high school sweetheart, an Army physician. In 2007, she left active duty and the traditional workforce to support her two children from home through their elementary years. As her children grew, Amy decided that her leadership and administrative skills could also add value to an organization outside the home. She feels incredibly lucky to have found a position at the Uniformed Services University in 2021, allowing her to continue to support the military as a civilian and her children as they figure out how to mature into amazing human beings.

In her current role Amy manages the implementation of a coaching program for School of Medicine students, which pairs every student with a faculty who works with them in a coach-like capacity over the course of medical school. One fundamental principle of coaching really resonates with Amy: that each individual is creative, resourceful and an expert on what works best for them to achieve their goals. She is proud to be able to coordinate that support for the medical students and humbled to be able to also offer that service as a coach to others. Amy completed her 60-hr coach training from the Kansas Leadership Center in 2023 and is excited to witness others feel empowered by coaching. When she is not at USU or driving her children around, Amy enjoys accessing her creativity, running, hanging out at the beach and cooking.